

THE UNIVERSITY OF ALABAMA IN HUNTSVILLE
HONORS COLLEGE COURSES

<u>Number</u>	02.01.29
<u>Division</u>	Academic Affairs
<u>Date</u>	November 2014
<u>Purpose</u>	Establishes standards and outcomes for Honors College courses and procedures for establishing and reviewing Honors courses
<u>Policy</u>	As part of its mission, the Honors College provides a unique, enriched, and more challenging academic experience for the Honors College Students. Accordingly, this policy establishes standards that distinguish Honors courses from regular courses, along with procedures for establishing and reviewing learning outcomes for Honors courses.

Learning Outcomes for Honors Courses

Honors Sections of courses are use learning

ce of thought and research. Honors Students question what develop their own viewpoints, seek original solutions to problems ble, and pose their own research questions, problems, or ities.

ical thinking abi 3 Honors Students know the required possess the necessary skills to be fully competent in their et they go further and seek a “depth dimension.” For example, ow the historical and contextual origin of some of their content nd skills, or they may understand the theory behind a practice better than other students.

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